

REESE MILLER INTERNATIONAL EXCHANGE SCHOLARSHIP
APPLICATION 2009/2010
FOR CURRENT GRADUATE STUDENTS AT THE
UNIVERSITY OF CAPE TOWN

Telluride Association does not discriminate on the basis of race, color, creed, religion, national or ethnic origin, sex, sexual orientation, gender identity, or physical ability.

~ www.tellurideassociation.org ~

Application Instructions:

- Parts I and III (General Information and Essays) must be submitted in duplicate hard copy to Lara Hoffenberg at the IAPO offices in Middle Campus.
- Part II (Recommendation Letters and Transcript) should be mailed in or brought to the office in person. All materials are to arrive by the due date.
- Supplementary materials are not expected and cannot be returned to you, but may be included if you feel they will *significantly* enhance your application.
- Questions about applications should be directed to jarah@world.uct.ac.za.
- **Applications are due in late December. Please contact IAPO for the exact date.**

Lara Hoffenberg
International Academic Programmes Office (IAPO)
University of Cape Town

Part One

Name: _____ Date of Birth: ___ / ___ / ___ Place of Birth: _____

Permanent Address: _____

Current Address: _____

Telephone: _____ Email: _____

Expected Date of Graduation: _____ Degrees Pursued and Major Area(s) of Academic Interest: _____

Schools Attended Prior to the University of Cape Town (beginning with secondary school):

Dates: _____ Name: _____

Location: _____

Dates: _____ Name: _____

Location: _____

If you choose, you may also submit a one-page CV in addition to filling out the following information.

- Academic Honors or Awards: _____

Part Two

Please include the following with your application:

- An *official* transcript from the academic institution you currently attend or have most recently attended. If your current transcript does not show at least two semesters of grades, also include an official transcript from the previous institution you attended.
- *Exactly* two letters of recommendation, at least one of which is from a teacher/professor. Each letter of recommendation should be printed on official letterhead and enclosed in an envelope signed at the seal.

For exceptional circumstances, please contact larah@world.uct.ac.za.

Part Three

*In evaluating your application, we will consider more than the facts of your accomplishments. The following essays are extremely significant in our acceptance decisions. All essays should be **single-spaced** and in a standard 12 point font, with 1 inch margins on all sides. **Essays should be 1-2 pages each.** For Essays 2 and 4, in order to better understand how self-governance and annual projects work at the Michigan Branch House, you may want to visit the House website: www.telluride-house.org. You may also contact the House with any questions: mbta.apply@tellurideassociation.org. Our 2008-09 Miller Scholars, Samantha Richmond of UCT (samantharichmond21@yahoo.com) and Nate May of U of M (natemay@umich.edu) have also offered to answer questions you might have about living at the Michigan Branch House.*

Essay 1:

Please describe your education and career plans, as well as factors that have influenced you in reaching these decisions. As it is applicable, discuss people, activities, or events that have been important in shaping you (e.g. family, academic coursework, travel, organizations, service work, obstacles you have overcome).

Essay 2:

Each year, the House engages in one or several year-long community service projects. Recent projects have included partnerships with the Freedom house for refugees in the Detroit area and with the Family Learning Institute for students reading below grade-level. Draw upon the successes, failures, and limitations of your previous experiences with community service to design one possible community service project in which the House may participate. Discuss its implementation and its impact on both the targeted community and the House community.

Essay 3:

Choose a quotation from the following list, and assess how it applies to the positive and negative aspects of communal life in a small self-governing community such as Telluride House.

“To safeguard democracy the people must have a keen sense of independence, self-respect, and their oneness.” -Mohandas Gandhi

“Of all tyrannies, a tyranny exercised for the good of its victims may be the most oppressive. It may be better to live under robber barons than under omnipotent moral busybodies. The robber baron's cruelty may sometimes sleep, his cupidity may at some point be satiated; but those who torment us for our own good will torment us without end, for they do so with the approval of their own conscience.” - C.S. Lewis

“The thing about democracy, beloveds, is that it is not neat, orderly, or quiet. It requires a certain relish for confusion.” - Molly Ivins

Essay 4:

Discuss your current research program and describe how you will make use of your time at the University of Michigan. How will studying at the University of Michigan advance your academic progress? With whom do you plan to work and why would this professor be good match for your research interests?