

Telluride Association Summer Program

Call for Proposals for Summer Program 2018 and 2019

THE PROGRAM

The Telluride Association Summer Program (TASP) brings together a small, diverse group of intellectually curious high school juniors for an intensive six-week residential program. Over the course of the program, these students participate in a college-level seminar, community self-governance, a public speaking program, and a service project. As the intellectual cornerstone of the program, the seminar grounds students' experience of self-government and service in critical, engaged study and inspires conversations that carry over into their everyday life. TASP aims to draw students to this unique intellectual community based on its intrinsic rewards, and as such, participants are not awarded grades or college credit.

The Telluride Association is committed to extending opportunities to students regardless of their socioeconomic status, and strives to not reproduce social inequities in access to higher education. As such, Telluride Association and its university partners provide tuition, room, and board for all participating students. Cornell University and the University of Michigan are each slated to host two six-week TASP's from late June to early August 2018 and 2019.

ELIGIBILITY, DUTIES, AND COMPENSATION

Telluride Association exclusively accepts applications from faculty pairs who wish to collaboratively develop and teach a TASP seminar. Applicants should have a track record of excellent teaching and either an advanced degree or a history of exemplary cultural or intellectual production. Each instructor will receive a stipend of approximately \$14,500 for program preparation, six weeks of teaching, and substantial written evaluations of all participating students. Out-of-town faculty receive an additional stipend to help defray relocation expenses. In addition to their engagement with students, instructors work collaboratively with "factotums": college-aged program counselors who mentor TASP students in all aspects of the program. Factotums participate in the seminar, serve as teaching assistants, and oversee the non-academic aspects of the program and community.

The committee has a particular interest in proposals that inspire students to reflect on the nature of a just society and that encourage students to relate the course to questions of ethical citizenship, both in the small, self-governing community of TASP and in the broader world. We favor proposals that expose students to a wide variety of identities and ideas, especially those historically excluded from academic discourse. Successful proposals have come from a wide range of humanities and social science disciplines. They have often employed interdisciplinary approaches and creative pedagogical methods. Recent seminars have concerned black feminist history and literature, Celtic and Norse mythology, modernist art and theater, the history of environmentalism, sex and gender in Renaissance literature, and the intersection of race and American law. While seminars may incorporate occasional lecture, they should be focused on dialogue and exchange.

The Summer Program Committee welcomes applications from all qualified applicants, but gives special consideration to Cornell University-affiliated applicants at that site.

APPLICATION REQUIREMENTS

The Summer Program Committee selects faculty pairs on the basis of their ability to teach a seminar as outlined above, to collaborate effectively with each other and with program counselors, and to foster a dynamic, inclusive intellectual community.

Please submit (in a single PDF to teach.tasp@tellurideassociation.org): (1) a cover letter, (2) a 300-word course description, (3) a draft syllabus with reading list, (4) an illustrative five-page sample from a central reading, and (5) CVs for both instructors. The cover letter should address why you are interested in teaching at TASP and describe the pedagogical approach that you would take; please also indicate whether you are applying to teach in 2018, in 2019, or in either year. Phone interviews for finalists are scheduled tentatively for the weekend of April 22–23, 2017.

Please address any inquiries to the Summer Program Committee at the same address. Proposals must be submitted by April 1, 2017.

"Not only are the students spectacular and able to handle any materials and approaches they are challenged with, but the atmosphere of the program takes them from ambitious yet not very well-formed juniors to being young adults with a sense of both the endless possibilities of education in general and their own abilities and purpose in particular."

—Davydd Greenwood, Cornell
TASP 1980, 1990 & 1993

PROGRAM DATES

tentatively scheduled for

**Late June–Early August
2018 and 2019**

**Cornell University
Ithaca, NY**

**University of Michigan
Ann Arbor, MI**