

Telluride Association Summer Program

Call for Proposals for Summer Program 2017 and 2018

THE PROGRAM

The Telluride Association Summer Program (TASP) brings together 12-16 intellectually curious, community-minded high school juniors for an intensive six-week program. The program combines a challenging daily seminar with extensive community life, and includes an extracurricular public speaking program, community self-government, and a service project. As the intellectual cornerstone of the program, the seminar grounds students' experience of self-government and service in critical, engaged study and inspires conversations that carry over into everyday life. While seminars may incorporate occasional lecture, they should be focused on dialogue and exchange.

Since its inception in 1954, TASP has drawn students to this unique intellectual community based on its intrinsic rewards. To this end, students are not awarded grades or college credit. Telluride Association and its university partners provide tuition, room, and board for all students participating in TASP. Cornell University and the University of Michigan will each host two six-week TASPs from late June to early August 2017 and 2018.

ELIGIBILITY, DUTIES, AND COMPENSATION

Applicants should have a track record of excellent teaching and either an advanced degree or a record of exemplary cultural or intellectual production. The committee accepts applications only from faculty pairs. Each instructor will receive a stipend of approximately \$14,500 for program preparation, six weeks of teaching, and written student evaluations. Out-of-town faculty receive an additional stipend to help defray relocation expenses. In addition to students, instructors work collaboratively with "factotums"—college-aged program counselors who mentor TASP students in all aspects of the program, including the seminar and oversee the non-seminar aspects of the program.

The committee has a non-exclusive but particular interest in proposals that inspire students to reflect on the nature of a just society and that encourage students to relate the course to broader questions of social justice, ethical citizenship, and daily life in their small, self-governing communities. Seminars have come from a wide range of humanities and social sciences; they have employed inter-disciplinary approaches and, on occasion, unorthodox methods. Recent seminars have concerned modernist art and theater, black feminist approaches to history and literature, the history of environmentalism, sex and gender in Renaissance literature, Celtic and Norse mythology, and the interaction of race and American law.

The Summer Program Committee welcomes applications from all qualified applicants, but gives special consideration to Cornell University affiliated applicants at that site.

APPLICATION REQUIREMENTS

The Summer Program Committee selects faculty pairs on the basis of their ability to teach a seminar as outlined above, to collaborate effectively with each other and with program counselors, and to foster a dynamic, inclusive intellectual community.

Please submit (all in PDF to teach.tasp@tellurideassociation.org): (1) a 300-word course description, (2) a draft syllabus with reading list, (3) an illustrative five-page sample from a central reading, (4) a joint teaching statement, (5) CVs for both instructors, and (6) a note regarding whether you are applying to teach in 2017, in 2018, or in either year. Please also indicate your availability for a phone interview, to be scheduled tentatively for the weekend of April 22-24, 2016. Please address any inquiries to the Summer Program Committee at the same address. Proposals must be submitted by April 1, 2016.

If you are interested in applying to teach a Telluride Association Sophomore Seminar (TASS), our sister program whose focus is critical Black and ethnic studies, please see the call for proposals at www.tellurideassociation.org/TASSCFP.

"Not only are the students spectacular and able to handle any materials and approaches they are challenged with, but the atmosphere of the program takes them from ambitious yet not very well-formed juniors to being young adults with a sense of both the endless possibilities of education in general and their own abilities and purpose in particular."

—Davydd Greenwood, Cornell TASP 1980, 1990 & 1993

PROGRAM DATES

tentatively scheduled for

**Late June–Early August
2017 and 2018**

Cornell University
Ithaca, NY

University of Michigan
Ann Arbor, MI