

TELLURIDE ASSOCIATION SUMMER PROGRAMS

TO THE CANDIDATE:

Telluride Association is pleased to invite you to apply for a place in the 2009 Telluride Association Summer Programs.

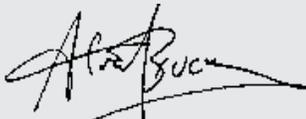
The Telluride Association Summer Programs—TASPs, for short—and the four seminars we are offering in 2009 are described in the enclosed brochure. All written applications are evaluated by trained, experienced readers, who select 140 to 160 applicants for interviews. Of those interviewed, 68 will be offered places in our 2009 programs. Last year, more than 700 students from throughout the United States and from abroad applied.

Please read the entire brochure and application form before you begin to complete it. As you will see, the application asks you to examine your educational goals and write about several important matters that interest you. We hope you find the experience of writing the essays personally challenging and educationally rewarding. We promise a careful reading of whatever you submit.

The application is in three parts. Part I, on the inside pages of this folder, requests biographical and family information; part II, on the back of this folder, explains the essays we ask you to submit; part III, also on the back of this folder, requires your *immediate action*. If you decide to apply, the completed application must be **postmarked** no later than **January 23, 2009**. **We encourage applicants to use the online application by going to <http://tasp.tellurideassociation.org>.**

We hope you decide to apply to this unique summer program.

Sincerely,



Afua Bruce, Chair
Summer Program Committee



Ellen Baer, Administrative Director
Telluride Association
607 273-5011
telluride@tellurideassociation.org



Mail applications to:

Ellen Baer
Administrative Director
Telluride Association
217 West Avenue
Ithaca, NY 14850

TASP 2009

Name: _____ Gender: _____
last first middle

Address: _____
city state zip code country

Telephone: _____
area code number

E-mail address: _____

Best way to reach you to schedule an interview: _____

Date of birth: _____ Place of birth: _____
city state country

Is English your primary language at home? Yes No

If no, what is your primary home language? _____

What languages other than English do you speak or read fluently? _____

Have you previously participated in a Telluride Program? Yes No

If not, how did you hear about our program? _____

Describe your race or ethnic identity in a few words (optional): _____

Select the closest corresponding category from the following list (optional):

- | | |
|---|--|
| <input type="checkbox"/> African American, African, Black | <input type="checkbox"/> Puerto Rican |
| <input type="checkbox"/> American Indian, Alaska Native | <input type="checkbox"/> Caribbean, West Indies |
| <input type="checkbox"/> Asian American | <input type="checkbox"/> Native Hawaiian, Pacific Islander |
| <input type="checkbox"/> Asian, including Indian Subcontinent | <input type="checkbox"/> Euro-American, White, Caucasian |
| <input type="checkbox"/> Hispanic, Latino | <input type="checkbox"/> Biracial, Multiracial |
| <input type="checkbox"/> Mexican American, Chicano | <input type="checkbox"/> Other |

Do you qualify for a Federal free or reduced-price lunch program? Yes No

Type of community: Rural Suburban Urban Other _____

Type of school: Public Public magnet Private Parochial Charter

Other _____

FAMILY INFORMATION

Parent/Guardian: _____

Parent/Guardian: _____

Address: _____

Address: _____

Daytime phone number: _____

Daytime phone number: _____

Occupation: _____

Occupation: _____

Education: Incomplete HS Diploma/GED
 2-Year/Vocational/Some College Bachelor's
 Master's Ph.D. J.D. M.D.

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 2-Year/Vocational/Some College Bachelor's
 Master's Ph.D. J.D. M.D.

Other _____

Other _____

Community activities: _____

Community activities: _____

Brothers and sisters:

Name	Age	Current level of education being pursued or highest degree obtained
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

For Office Use Only

Office:

E _____ R _____ T _____ C _____

Readers:

1 _____ 2 _____ 3 _____

Officer:

I _____ N _____

TASP Committee:

Y _____ N _____ A _____

Program:

- _____ Cornell I
 _____ Cornell II
 _____ Michigan
 _____ Texas

Please note: When you photocopy this application, place this page on top. (over)

PART II

Please provide, in addition to the information you have supplied in part I, complete but concise answers to the following questions (see "Directions for Submitting Your Application," item 1, below). Your answers should show us your personality, your interests, and your ability to think critically about topics of your own choosing. These essays are the primary basis for our admissions decisions. Essays should be no longer than two single-spaced pages.

1. Write a critical analysis of a book, poem, play, essay, or other text you have read **outside of school**. It will be important for you to formulate an argument about the text and support it. Your analysis should not be a plot summary or an analysis of literary devices, although you should feel free to discuss plot and literary devices as they relate to your broader argument.
2. Discuss a specific problem or topic in a field that interests you. You may address political, philosophical, social, literary, aesthetic, or other questions. Your essay should represent your own views and thoughts; it should not be a research paper.
3. TAsPs are small educational communities that rely greatly on individual members' maturity. Write an essay analyzing a conflict you have faced and attempted to resolve. This conflict may have involved your community (however you choose to define it); your school; your friends, family, or acquaintances; or an internal dilemma.
4. Describe your hopes and plans for your future education and career. What experiences motivated or influenced these hopes and plans? If you feel indecisive about your goals, explain the reasons for your indecision.
5. Discuss the topics of the seminars, in the order of your preference for attending each, addressing the following: What attracts you to this seminar? What would you like to gain from this seminar topic? What concerns would you have if placed into this seminar? Please indicate if there is any seminar you would definitely not want to attend, and explain why. We try to honor preferences when possible.
6. List the titles and authors (where applicable) of some of the books you have read in the past year that you consider most significant, for whatever reason, along with any periodicals you read regularly. Indicate with an asterisk which books you read for school.

PART III

Applicant: Whether you are applying online or by mail, we recommend that you start this process immediately. If you are applying to the program online, or if your transcripts and/or letters of evaluation cannot be included with the application upon submission due to school policy, please ask school personnel to postmark the documents to Ellen Baer, Administrative Director, 217 West Avenue, Ithaca, NY 14850 by January 15, 2009.

1. Request a transcript from your high school office. Ask the school official to put the transcript (and one copy) in an envelope, seal the envelope, sign it across the flap as a guarantee of its confidentiality, and return it to you. Enclose the sealed envelope with your application.
2. Request a confidential letter of evaluation from a teacher or counselor at your school. Show that person the brochure and application. Ask the teacher or counselor to put the letter of evaluation (and one copy) in an envelope, seal the envelope, sign it across the flap as a guarantee of its confidentiality, and return it to you. Enclose the sealed envelope with your application.

To the teacher or counselor: Your student is applying for a place in a six-week summer program that requires both academic skill and social maturity. Students need the self-discipline to complete extensive preparation for daily seminars and to work on demanding writing assignments. They will live in a small, socially intense group of talented students with considerable freedom in their daily schedule and social interactions. We would appreciate your frank evaluation of the suitability of the student for such an environment. We will acknowledge receipt of your letter of evaluation if you include a self-addressed postcard.

Directions for Submitting Your Application by Mail

Please follow these instructions carefully.

1. Type your essays on 8.5" x 11" (standard letter-size) paper if possible. Use single spacing, and type on only one side of each page. Number the pages of your essays, and put your name at the top of each page.
2. After you have finished parts I and II of the application, make **two** copies each of the two-page application form and the accompanying essays. *You must mail the original and one copy of the application form and essays to the address below.* Keep one copy for yourself. We do not accept applications via fax or e-mail.
3. Assemble your application as follows: (a) Fold the application form so that your name and address are on top. (b) Place the originals of your essays, your sealed transcript, and your sealed letter of evaluation inside the application folder. (c) Fasten the pages of the photocopy of your application with paper clips (**do not staple**) and stack them behind the original.
4. Mail your application in a large manila envelope to Ellen Baer, Administrative Director, Telluride Association, 217 West Avenue, Ithaca, NY 14850.
5. Your application must be postmarked by **January 23, 2009**. To apply online go to <http://tasp.tellurideassociation.org>.