

**THE MIKE YARROW ADVENTUROUS EDUCATION AWARD 2022**

*“We want to fund projects that have the potential to be quietly life-changing, and which couldn’t take place without our help.”*

## Summary

The Yarrow Award was set up to help a Telluride Association affiliate who is a student undertake non-paying public-service work during the summer. It is a single award of up to $4,500 to cover travel and living expenses.

**Eligibility**

Applicants must be:

* An alumnx of a Telluride Association program (e.g. TASS, TASP, Branchmembers)
* Enrolled in formal education at some point during the calendar year 2022
* Over the age of 18 by the time of travel

**History**

Clarence “Mike” Yarrow (DS25 CB28 TA28) led the establishment and operation of the Pasadena Branch of Telluride Association, which operated from 1947 to 1952. In addition to his many Telluride activities, Mike was a committed Quaker who worked for world peace at home and abroad. After his death, his friends established this Award in his memory.

**The Award**

The Award, of up to $4,500, is designed to allow the recipient to undertake a non-paying public service activity during the summer. This activity should reflect Mike Yarrow’s interests in peace and service to humanity.

The winning proposal will be designed to do meaningful good in the world, as well as challenge the recipient with unfamiliar destinations and unexpected ideas. The activities should take place outside of an academic institution. The applicant must have demonstrated a commitment to Telluride Association and have a clear need for summer earnings.

**The recipient may be any Telluride Association affiliate who is currently a student (may include graduate as well as undergraduate programs). The successful applicant will be required to submit a short report about their project within one month of their return.**

If you’re interested, please complete the attached form and return to the TA Awards Committee no later than 4pm Eastern time on **Monday, March 21, 2022**. More information about the Yarrow Award and other awards offered by Telluride Association can be found at [www.tellurideassociation.org.](http://www.tellurideassociation.org/)

***Please send a Word or PDF document to*** ***telluride@cornell.edu*** ***with the subject line: Yarrow Award 2022.***



## Candidates may find the following helpful when drawing up their plans: Previous Yarrow Award Winners

 **2021 - Bianca Waked**

Bianca received the award for their project to grow Academia Arrested, a program dedicated to supporting individuals with criminal backgrounds, previous arrests, or who have been incarcerated in their pursuit of post-graduate education. Release and reintegration organizations are generally overworked, underfunded, and minimally staffed, which means their ability to develop projects beyond immediate release are often tempered. Moreover, even those individuals who are supported and successful post-incarceration or arrest often face intersecting factors (poverty, lack of support, undiagnosed disabilities, racism) which restricts their professional and postgraduate educational opportunities. Academia Arrested works to support formerly arrested and/or incarcerated individuals in Montréal, Québec, Canada in pursuit of these educational opportunities to promote upward mobility, financial stability, and racial equity across professional and academic spaces.

 **2020 -- James Munene**

#### *“As social political and economic pressures increase globally, more children are pushed from homes into the streets in urban centers in many parts of the world. In Kenya, for example, many of these children find themselves in children's homes that rely mostly on philanthropy to meet their needs. In partnership with Mully Children Family Group of Homes and Schools, I will facilitate the training of farm managers from various children's homes in Meru, Kenya, to equip them with the relevant knowledge and skills to turn their farms into social enterprises. The aim is to make these homes more self-sustaining in terms of food and hopefully earn them some income that they can put into other uses.”*

### 2019 -- Sohum Pal

#### Sohum received support to work as a Field Examiner Intern with the National Labor Relations Board Region 15 office in New Orleans, Louisiana. He learned labor law and investigated labor complaints on behalf of labor organizations and individuals. During that time, he also thought about patterns and bias in the labor ecosystem.

### *“Although I came into the summer not knowing much about either workers’ rights or labor law, I am returning to my studies and the prospect of working after graduation not only with a keen eye for what worker organizing can do, but also with a fuller understanding of how the state, private enterprises, unions, and workers function together. The questions I asked myself during the summer--who wronged whom, and how can harm be repaired?--never have easy answers, I have realized.”*

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### 2018 – Emma Morgan-Bennett

#### Emma received support to work as a doula and researcher at a non-profit midwifery center in Bryn Mawr, Pennsylvania and a birthing collective at Austin, Texas. She learned birth work hands-on and experienced two distinct and different models of supporting women through the birthing process. Further, she conducted 25 interviews with women of color about their birthing experiences, as well as conducting historical research into reproductive justice.

### *“I originally intended this project to be a personal introduction to doulas and birth work as contextualized by racialized America; I additionally envisioned this project to have a finite timeline. I am returning to Swarthmore realizing that this is the beginning of my relationship with the world of Reproductive Justice. Furthermore, I embrace the knowledge that I am simply one in the line of many who have benefited from generations of women of color who have been fighting and organizing to earn their right to have children if and when we want, with the resources that we need, and without the reprehensible effects introduced by America’s systemic racism.”*

### 2017 ~ Helena Ratté

#### Helena received support to conduct research in Germany and Bosnia and Herzegovina as part of an evaluation project for the German humanitarian women's organization AMICA e.V. She assisted in designing a strategy for assessing the impact of AMICA's programs in Bosnia and Herzegovina (BiH) over a 25-year period, constructed a narrative history of the work on the basis of archival materials, and conducted field research with formal project participants and beneficiaries in the north Bosnian city of Tuzla.

*"This project has meant a lot to me both personally as a scholarly hopeful... My conversations with women who were expelled from their homes and forced to make new lives in an unfamiliar urban environments have furnished me with a new, fascinating perspective on a familiar topic...All along, I have been struck by the extraordinary strength displayed by so many of these women twenty years later; heartened by their achievements, and how far they have come with the benefit of mutual support; and saddened by the ongoing economic hopelessness they and others in BiH face ... Intellectually, I have been faced with the peculiar situation of having to reconcile my critical impulses as a 'scholar' with my role working on this project from within the organization—and to recognize that the goal in this case is to think pragmatically, with a view toward gathering 'usable' insights for improvement."*



**THE MIKE YARROW ADVENTUROUS EDUCATION AWARD 2022 APPLICATION**

# NAME:

ADDRESS:

PHONE(S): 

E-MAIL:

TELLURIDE AFFILIATION:

Please address the following in full paragraph responses:

1. Please summarize your Yarrow proposal. (One or two double-spaced pages)
2. What inspired you to work with the community in question? What needs and what population in the community will your project address?
3. If you’re planning to work with a charity or other organization, please tell us about their work and how you selected them as a partner. If you plan to work on your own, explain how you came to this decision and any other kinds of local support you will rely on to carry out your work.
4. What specific skills will you be bringing to the community you plan to serve? If you don’t have these skills yet, please indicate what training you have planned.
5. Please summarize, to the best of your knowledge, what your typical week during your Yarrow award will be and the expected timeline for your project.
6. Please give a cost breakdown for your proposed project. This should include transportation, accommodation, and living costs based on an understanding of the local economy. Where possible, explain the reasoning or sources you’re using to estimate these costs. If the costs of your project significantly exceed $4,500, explain how you will cover additional costs. If you plan to use part of your three months for leisure travel, please specify any leisure travel costs.
7. Are there other funding sources available for this project?
8. How does this project relate (or not) to your own political or academic interests?

**Application due by 4pm Eastern on Monday, March 21, 2022**

