



TELLURIDE ASSOCIATION

Call for TASS 2024 Teaching Proposals

The Telluride Association is looking for faculty pairs who will collaboratively design and teach a challenging six-week summer seminar course for TASS Students who are high school sophomores and juniors. Through topical exploration of their respective disciplines, faculty will introduce students to critical thinking, academic reading and writing. Applicants should have a track record of excellent teaching and either an advanced degree or a history of exemplary cultural work or intellectual production. Faculty should be comfortable prioritizing student learning and flexible to an extremely diverse collection of student experiences. Successful proposals often employ interdisciplinary approaches and creative pedagogical methods.

Program Overview

The TASS program introduces students to a college-level seminar taught by faculty and supported by college-age program staff (factotums). TASS seminars examine topics in literature, history, art, and other disciplines to investigate how various forms of power shape social structures. TASS-CBS specifically explores topics related to Critical Black Studies through the constitution of Black-centered learning communities, whereas TASS-AOS explores seminars in Humanities and Social Studies using anti-oppressive and anti-racist frameworks.

Life at TASS extends well beyond academic exploration and the experience is grounded in self-governance, service, and community living. Students organize their out-of-classroom time, govern themselves through committees and weekly group meetings, and practice transformative justice to develop community norms. More information about these programs can be found at www.tellurideassociation.org.

Seminar Format

Faculty manage the academic seminar and work collaboratively with factotums who assist faculty in guiding the academic development of students. Factotums oversee all non-academic aspects of the program, including facilitating and guiding the student-centered community. Factotums are supervised by on-site Telluride Association staff throughout the summer.

Seminars meet five days a week from 9 am to 12 pm each day and should strive to incorporate student discussion, faculty-led activities, student presentations, field trips, and skills workshops. Both members of hired faculty pairs are expected to attend each day of seminar throughout the course of the program.

Unique Aspects of the Program

- Students are recruited from an extremely diverse range of cultural, academic, and geographic experiences and are generally given a high degree of autonomy in creating their communities. Because of this, we ask faculty to be especially flexible in adapting their syllabus and teaching to the needs and requests of students.
- TASS aims to create an intellectual community based on intrinsic rewards, and as such, participants are not awarded grades or college credit.
- Faculty are encouraged to attend meals and community events with students.
- Telluride Association began in 1911 as a utopian educational project. Today, we still actively work to reduce hierarchy between faculty, factotums, and students in order to create a

uniquely empowering learning opportunity. To facilitate this, we ask faculty to take a collaborative approach to their work with factotums and other site staff, including taking into account their feedback about student and community needs. We seek faculty who are interested and engaged with this mission.

Summer 2024 Dates & Locations

- Telluride Association plans to host seminar programs in Critical Black Studies (TASS-CBS) and Anti-Oppressive Studies (TASS-AOS) at Cornell University, the University of Michigan, and the University of Maryland.
- Faculty will have two weeks of prep time in the spring, during which they will work with TASS Com to finalize the syllabus, meet their factotums, and attend a virtual Transformative Justice training and orientation.
- Faculty are expected to arrive on site no later than June 17, 2024.
- Seminar will run from June 24-August 2, 2024.

Compensation and Employment Details

The Summer Seminar Faculty Position Description can be found here:

<https://www.tellurideassociation.org/2024-faculty>

Faculty who complete the program and timely reports (including substantial written evaluations of all participating students) will receive **\$16,500**, paid as a biweekly salary for weeks worked. Out-of-town faculty receive an additional stipend of up to **\$2,000** to help defray documented relocation expenses.

Kindly note that Telluride Association is not able to sponsor work visas for this position. All applicants must be able to complete Form I-9, Employment Eligibility Verification.

Application Materials Required

Please direct inquiries to the TASS Committee at tass@tellurideassociation.org, or visit www.tellurideassociation.org for more information. Submit all of the following materials to teach.tass@tellurideassociation.org in PDF form by **Sunday, October 15, 2023**:

1. CV from both instructors, including a complete list of courses taught and pedagogical experiences.
2. A joint teaching statement, including:
 - 300-600 words about your teaching philosophy, focusing on your experience and teaching a classroom that is diverse in race, gender, class, educational background, etc.
 - Short (200-300 words) narrative descriptions of 1-2 classes that you and your co-instructor are able to offer. Descriptions should include the course title, main themes, titles of 3-5 key readings, descriptions of 1-2 assignments, and if applicable, a description of how community-based learning will be integrated into the class.
 - An indication of whether each course is suitable for AOS, CBS, or either.

Telluride Association is an Equal Opportunity Employer, and does not discriminate on the basis of race, color, creed, religion, national or ethnic origin, sex, sexual orientation, gender identity, or physical disability. If you need an accommodation to apply for this position, please contact executive.director@tellurideassociation.org.